



Miniature Gothic Style Armour
N.D.
P0007729



Bird Figure
Senufo, West Africa
Late 20th Century
P0007729

My First Museum Visit
Teacher's Program Guide

TeacherResources
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Teacher's Program Guide for School Visits

My First Museum Visit is an introductory program designed for Kindergarten to grade 2. This program introduces students to the world of museums through gallery exploration and artifact handling. Students learn terms such as 'museum', 'gallery', 'exhibit' and 'artifact'. This program begins in *Where Symbols Meet: A Celebration of West African Achievement* where students explore how museums teach us about different cultures through stories and objects. Then, students travel back in time and learn how museums teach us about the past. While in *Warriors: A Global Journey through Five Centuries*, students are given the opportunity to handle several pieces of armour and learn the story of a page becoming a knight. The program ends with information and materials for the class to create a mini-museum back to your school.

This guide will assist you in preparing for your visit to Glenbow Museum. It contains pre-visit lessons, vocabulary terms as well as follow up activities. Engaging in the suggested activities before and after your visit will reinforce the ideas in the program and build continuity between the Museum experience and your work in the classroom. Most activities require few materials and can be adjusted to meet the age and needs of your students.

CURRICULUM CONNECTIONS

Language Arts

- 1.1 Discover and Explore
- 1.2 Clarify and Extend
- 2.1 Use Strategies and Cues
- 2.2 Respond to Texts
- 3.1 Plan and Focus
- 3.2 Select and Process
- 5.1 Respect Others and Strengthen Community
- 5.2 Work within a Group

Social Studies

Kindergarten

- K.1 I Am Unique , K.1.2, K.2 I Belong, K.2.5, Skills and Processes – K.S.2, K.S.7, K. S.8,

Grade 1

- 1.1 My World: Home, School and Community –
- 1.1.1, 1.2 Moving Forward with the Past: My Family, My History and My Community – 1.2.1, Skills and Processes – 1.S.5, 1.S.6, 1.S.7, 1.S.8

Grade 2

- Skills and Processes – 2.S.5, 2.S.7, 2.S.8

Art

- Component 3 – Students will interpret works literally
- Component 10 (i)
Purpose 1: Students will record or document activities, people or discoveries.
Purpose 5: Students will create an original composition, object or space based on supplied motivation.

VOCABULARY

Artifact – something created by a human that was used for a particular purpose

Exhibit - a public showing of a piece or a collection of objects

Gallery – a room in a museum dedicated to a particular focus

Museum – a building dedicated to the care, study, and display of objects of lasting interest and value

Collection – an accumulation of objects

LESSON PLANS

PRE-VISIT ACTIVITY

This program introduces students to the world of museums by learning terms such as *museum, gallery, artifact, and collection*.

1. As a class, discuss what *museums* are. Ask the students if they have ever been to a museum.
 - What did you see?
 - Have you been to Glenbow Museum?
 - What do you think you will see at Glenbow Museum?

2. Make a class list of their ideas on the board.

3. Explain what *galleries* are. Galleries are the rooms inside of a museum. Many times galleries have a theme or idea that is the same throughout the room. Galleries are filled with *artifacts* or artwork.

4. Have the students think of a theme for a gallery. (The theme could be about the community, the school, toys or something artistic like paintings or sculptures.)
 - What things would you find in this gallery?
 - What things would you put in this gallery?
 - What would it look like?

5. Remind them they will be visiting the museum and will be able to see lots of artifacts in different galleries.

6. Go over the museum rules with the students and practice them.
Walk, speak quietly, stay with your group and helpers,
keep hands to yourself, and *HAVE FUN*

POST-VISIT DISCUSSIONS AND ACTIVITIES

1. Review what the students saw while at Glenbow Museum. Compare these responses to the list you created before your visit.
 - How was Glenbow the same?
 - How was it different from what you expected?
 - What did they like best?

2. Finish your Mini-Museum given to you by Glenbow Museum. Refer to the instruction sheet in the box for ideas.

3. Glenbow Museum has over 1 million artifacts in its collection! What is an artifact? What can we learn from artifacts? How can we learn from artifacts? Bring in a 'mysterious' artifact and practice inquiry-based learning techniques to help students uncover the mystery.

4. Build your very own collection! Begin a "Classroom Museum" of artifacts and interesting objects. Begin the collection by gathering interesting items you find on nature walks, bring in items from home, or buy something out of the ordinary you found at a thrift store.

5. While on your visit to Glenbow Museum, you and your students learned how to explore galleries and artifacts to learn stories about people or places in history. How can we learn about each other, our communities and our world through objects? Ask students to bring in an artifact that is special to them. Have a classroom share and tell.

RESOURCES

Book

Picturescape by Elisa Gutierrez

A wordless picture book about a boys visit to a museum and the art he sees there.

OUR COLLECTIONS

<http://www.glenbow.org/collections/>