

# SEE THINK CREATE DISCUSS

Art | Science | Social Studies

Possible curricular outcomes, artwork dependent: Physical Education & Well-Being

## Look closely

Stop and quietly look at this artwork for at least one full minute.

- What do you notice?
- Use your view finder to help focus on any parts that make you curious.
- Take a moment to imagine you are inside the artwork. What can you hear and smell?

## Questions

- What did you notice first?
- Is there a way your eye moves through this artwork?
- What different shapes do you see? What different lines?

## Activity

Materials: paper, pencil, markers, clean recycled materials, glue, scissors

1. Look closely at the artwork and make lots of observations. Write them down if you'd like.
2. How might this artwork connect to ideas or questions about rural or city life? Brainstorm several thoughts.
3. Choose an idea or question about rural or city life that came to mind during Step 2.
4. Explore your idea by making a collage from recycled materials.
5. Talk about what you made and the rural or city question you explored.

City life = how we live together as a community, from the local to the global.

Rural life = how people live in the countryside, characterized by agriculture, close-knit communities, and a slower pace of living.

## Share!

Show off your amazing collages to your class! You can share your artworks with us at Glenbow: [schoolprograms@glenbow.org](mailto:schoolprograms@glenbow.org).

## Additional questions and thought starters

- What messages or stories can be found in this artwork?
- What would be the best way to keep a community safe for all? Does the population make a difference?
- How do the colours in this artwork make you feel? Do they tell a story?