HOW DOES YOUR ARTWORK SOUND?

Art | Physical Education

Additional curricular outcomes, activity dependent: Math, Science

Look Closely

Stop and quietly look at this artwork for at least one full minute. Do not look at the title or artist of this artwork until the end.

- What do you notice?
- Use your viewfinder to help focus on any parts of the artwork that make you curious.
- Imagine you are inside the artwork. What can you hear and smell?

Learn More

From the outside, looking at art may seem like a passive exercise, but on the inside, our brains are alive with activity. As your eyes travel around the artwork, you make connections, recall past experiences, feel different emotions, and hopefully enjoy what you are seeing. New neural pathways are built each time a person experiences an artwork. What would happen if we took the energy the artwork creates in our minds and gave it a physical presence through sound and movement?

Activity

Optional materials: pencils, scissors, cardboard paper rolls, balloons, ribbon, washi tape, glue, tape, empty tissue boxes, elastic bands, popsicle sticks, colourful paper, cups, empty bottles, rice, beans, etc.

- Continue to look closely at the artwork. From where you are sitting, trace the lines with your finger. Can you find any shapes? Which directions are the lines going?
- Take a moment to think about how your eyes travel around the artwork.
    a. Does your gaze feel steady or jumpy?
    b. Does it feel like it's moving fast or slow?
- Which emotions or sensations do you feel as you look at this artwork?

2. If you could flip a switch and turn this artwork on like a radio, what sounds might come out?
    a. Loud or quiet? Fast or slow?
3. Is there a specific song or memory that comes to mind when you look at this artwork?

Expand on your sound journey by making musical instruments with your students. This video from The Music Class has a variety of fun ideas: https://themusicclass.com/blog/diy-musical-instruments

Share!

We would love to hear your artworks! You can share your experiences with us at Glenbow: schoolprograms@glenbow.org.

Additional Questions and Thought Starters

- What are some action words you can use to describe this artwork?
- Can you express your experiences with an artwork using movement?
- What makes art beautiful?

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